



The Paw

SY 12-13 Volume 11
19 October 2012

"Together we can make a difference."

www.stut-esb.eu.dodea.edu

Vision: To inspire curiosity and ambition for life-long learning in a supportive environment for all students.

Mission: Provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

Goal #1 All students will demonstrate a proficiency in writing strategies in the English Language Arts.

Goal #2 All students will demonstrate a proficiency in communication in Mathematics.

German Homework Club

The German Homework Club will meet every Wednesday with Frau Chalkley in room 308 from 2:45-3:45. The club provides additional, supervised time for students to complete their assignments for German class. The students can also receive individual support for improving German language skills. Sign-up is required at least one day in advance.

The European Math Challenge

This is the region's largest online educational event!!!! Now in its fourth year, "The European Math Challenge" is a FREE event for schools, offering the chance for all students across the region to compete in math activities and competitions online. Over half a million students have competed in previous years. The event is a fantastic way to focus on numeracy and promote engagement in mathematics, for all students in Grades K-12.

Yesterday, our fabulous PTA volunteers, Libya Perez and Liudmila Hodge, worked with Tom Edgar to generate username and password ID cards for all the students in our school in preparation for "The European Math Challenge". This on-line competition is open to all students from preschool to high school. The student "ID" cards were placed in the mailboxes of the students' homeroom or advisory teachers. **Please note that practice opens on 23 October.** As students and teachers wish, students may practice on any computer with Internet access at home or school from 23 October to competition dates, 6 & 7 November 2012.

More details about this year's event are available on www.europeanmathschallenge.com

CYS Winter Sports Registration

The registration period for CYS Services winter sports has begun and will run through 9 Nov 12. All participants must be registered with CYS Services and have a valid sports physical on file through the duration of the season (16 Mar 13). Winter sports include: Basketball, wrestling & Cheerleading. To register, visit Parent Central Services (Patch 2347). For more information or to become a volunteer coach, contact CYS Sports and Fitness at 431-2597.

GradeSpeed

GradeSpeed is our on-line grade book program that allows parents to see how their students are performing at school. By accessing GradeSpeed on a regular basis you will be able to see the growth your student is making at school and avoid any "surprises" when it's report card time. GradeSpeed is available for all students in grades 4 – 8, please follow this link for access:

<https://dodea.gradespeed.net/pc/Default.aspx>

School Photos

The school photos taken by International Memories have been uploaded to the internet for your online viewing and purchasing. If you wish delivery in time for the holiday season, the order deadline is October 25, 2012. Please note the following instructions from the photographer:

1. The online proofs have NOT been retouched, and are reproduced at low resolution for obvious reason. Any ordering with the white background will be automatically retouched to make it a smooth white background. If there is an issue with glare or any other "touch ups" you want us to do please inform us in the "special instruction box" which you encounter when you go to "check out". Most retouching is free of charge – if it is "out of the ordinary" we will inform you should there be an extra charge before we proceed.
2. If you want us to zoom in on the picture (free of charge) please tell us so in the "special instruction box" as well. We may also be able to "zoom out" but only relatively little.
3. Please note that the colors of our pictures may not be truthfully displayed on your screen as that depends on the screen you are using not on the quality of the picture. Our colors are as truthful to the natural color as possible. We have used a traditional blue background for the yearbook shots and white for the 2 posed shots. If you order either of the posed shots, your photos will be printed on the white background unless you order a different one.
4. If you order the original white background please be aware that the background will be a smooth white background – you will not see the lines or the floor that you may see on the proofs.

Going On-Line: To view and order please go to: www.internationalmemories.us

userid 2013BEMS01 as the example for someone viewing a child in first grade (or, depending on the grade, 02, 03, 04, 05, 06, 07, 08, KG,MA, or Home - no spaces)

password 2013BEMS01 (or, depending on the grade, 02, 03, 04, 05, 06, 07, 08, KG, MA, or Home - no spaces)

Once you are on the site, click the gallery on the left of the screen that corresponds to your student's teacher name.

To find your student flip through the pages. The students are mostly in alphabetical order but not always, therefore please look for them within the respective gallery, as they might have gotten out of order a bit.

Once you locate your student you can view and order the photos by clicking on that proof.

If you wish to place an order, please follow these instructions:

- If you want to order a PRINT of the picture that you like click the picture then move to the right of the screen
- Click the drop down menu
- Click the pack that you want
- Click "add to cart"
- If you want a background to that picture click the next drop down menu
- Select your background (a sample is shown on the bottom of your screen under the picture that you selected)
- Click "add to cart"
- And move on to the next picture if you want more pictures to order
- If you want to order ONE "file" i.e. not a print but the .jpg file – you click the picture
- You go to the drop down menu and select pack "X"
- Then "add to cart"

- If you want to order a background you click the next drop down menu
- Then "add to cart"
- If you want to order all the files click any of the photos of your child
- Go to the drop down menu and select pack "Y" that automatically includes all the files we have of your child.
- If you want a background on the file or on multiple files you need to order the background like you did before for prints and specify the background for each file.
- Go to check out and make certain that the zip code is your APO number .
- If you want to communicate anything specific to us there is a "special instructions box" for this purpose.
- Once the order is accepted you will receive a copy of the order – please keep this copy as you will need it to verify your delivery or in case there are any questions.

If you have any questions, please contact: bulldogpta@gmail.com

Upcoming Events

1 November	End First Quarter
2 November	Record Keeping Day – No School for Students
5 November	SAC meeting – 3:00 in the library
5 November	Begin Second Quarter
12 November	Veteran's Day – No School for Students
15 November	Conference Day – ES only, normal day for MS students
16 November	Conference Day – No School for Students
22 & 23 November	Thanksgiving Recess
7 December	Professional Development Day – No School for Students
24 December	Begin Winter Break
7 January	Instruction Resumes from Winter Break
21 January	Martin Luther King Holiday – No School for Students
24 January	End of Second Quarter
25 January	Record Keeping Day – No School for Students

Boeblingen Middle School

6th Grade Newsletter

October

School Year 2012/2013

Math



In the world of Math... We are graphing our way through Data.

Projects are due Oct. 29 Day A-30 Day B (6M5a-d)

DoDEA Math Standards:

<http://www.dodea.edu/curriculum/math.cfm?cld=stn&stndld=math>

In the "Corner of Math Technology"

IXL and Online Math Textbooks are up and running:

www.ixl.com/signin/boeblingen

www.glencoe.com

Ms. Fey has updated her website. Please visit her at:

www.teacherweb.com

Science



6th Grade Science Finishing up Chapter 2 "The Unit of Life". Chapter 2 Test dates: October 24/25 and Science Write-Ups, (five articles and five write-ups; October 25/26) due that week. The last week of the 1st Quarter, we will start Chapter 3 "Bacteria".

Keyboarding



Technology Corner Our 6th grade students are completing their Microsoft Word Tutorial. It's has been a good learning experience with an important application and it also gave us a wonderful opportunity to practice: learning buddies and usage of "quiet" voice. The last two opportunities are very important when our 6th graders move into the higher grades especially HS and College. Working together, studying learning together is a must have quality. Now that our tutorial is over we'll devote the next few days to our tutorial project—a writing project. The students will be given instructions on a writing technique that they will use it to write a one page autobiography. We'll dress up the page with a photo, word art and perhaps a graphic. It should be a fun project that reinforces those things we've learned during the course of our word processing tutorial. This coming Monday will be the beginning our 8th week of this quarter and we'll be beginning our power point tutorial.

Health

We have talked about what different compositions families are made from. Relationships and friendships are the current focus.

Mr. Gale



Social Studies



We are currently studying ancient Egypt. As we continue through the rest of October, students will be focusing on Egyptian architecture (6SS2.e), the role of polytheism in Egyptian social and political life (6SS2.c), as well as various contributions the Egyptians left for future civilizations (6SS2.j). Egyptian projects are due Oct. 29 (A-day) & Oct. 30 (B-day).

AVID/LIFE SKILLS

School and Life Success (aka Study Skills) This month we have continued with keeping our Agendas, Notebooks and Lockers organized. We followed up our learning styles lesson with note and test taking tips. The rest of the quarter will be focused on time management and goal setting. Additionally, we continue to use the Second Step program to enhance our social skills. By the end of the quarter we will have completed lessons on Being Assertive, Recognizing Bullying, Bystander Power, Emotion Management and Problem Solving. **AVID 6** Team AVID continues to work together to help each other keep their agendas, notebooks and lockers neat and organized. Our major focus this month has been learning and practicing the Cornell method of note taking. The students are learning not only how to take notes, but how to revise, question and use their notes as a study tool.

In Mr. Gale's class..... Our new read aloud book is Leviathan, a novel written in the steam punk genre. It contains outstanding imagery and word choice.

We are working on the skills of compare/contrast and continue to look for character traits in the stories we read.

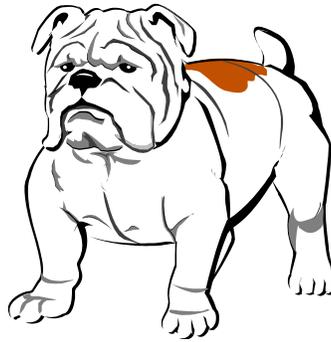
Our 6 trait writing component is Voice and word choice.



In Mrs. Nelson's class.... Most students have finished their Reading Count's Book, and they are preparing to hand in their **READING LOG**, which includes their Scholastic Reading Inventory (SRI) score, their Reading Count's Test score, and a one-to-three plot page summary of their book. Students' **READING LOG** is due on the day they give their 3-5 minute book talk. Students continue to work on **sentence writing** through exercises in unscrambling, imitating, combining, and expanding. Finally, some students are making a video of an educational Rap called "Sit Down and Write." You are invited to email me if you have questions: stephanie.nelson@eu.dodea.edu Thank you.



Böblingen Middle School 8th Grade Newsletter



Böblingen School Improvement Goals

- > A 3% increase in K-8 students will demonstrate proficiency in writing strategies in English/Language Arts as measured by Terra Nova tests and common assessments.
- > A 3% increase of K-8 students will demonstrate proficiency Mathematics Communication as measured by Terra Nova tests and common assessments.

In General

Look for the schools new Mission and Vision statements throughout the school in the coming weeks.

BEMS Mission

Educate, Engage, and Empower Each student to succeed in a dynamic world.

BEMS Vision

To inspire curiosity and ambition for lifelong learning in every student.

8th Grade is a time of great change, mentally as well as physically. As we rapidly come to the end of our first quarter it is important to help keep your 8th grader focused on developing the academic habits and skills that will serve them the rest of their academic years. Homework is not optional. Failure to complete assignments is the single biggest common obstacle to success we are seeing in this years students.

8th Grade Science—Mr. Harrison



We are now into our third part of the study of waves, focusing on Electromagnetic Waves. We will finish with a quick look at light and optics before moving on to study Earth Science. Additionally we are focusing on building student success skills with lessons on notetaking, reading for understanding, test taking strategies and

grade management.

AVID 8—Ms. Krunich

AVID students have been learning and using the Critical Reading Strategy of "Marking the Text". They will soon begin exploring a strategy called, "Charting the Text". These skills will enable students to isolate essential information and analyze text structure in order to understand how meaning is constructed. See a photo of our last study trip on page 2!

Math- Ms. Forster

Real Numbers is the topic being explored in this section of the textbook. Your child will learn about Rational and Irrational numbers. Our exploration will focus on Rational numbers including how to compare, order and compute with fractions and mixed numbers. We will also be learning how to solve equations using rational numbers. In addition students will be working with positive and negative exponents and scientific notation. A reminder that math tutoring is available every Monday and Wednesday Room 304 (14:35 to 15:15) for **all middle school students**. You will also find a number of resources including access to the textbook on my webpage.



<http://www.myteacherpages.com/webpages/AForster/>

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German I and II – Frau Chalkley

German I: The students researched the historical background of the German unification. They will prepare a visual presentation on the information.

German II: The students have been learning about personal pronouns. They are using vocabulary to describe their homes and rooms. They are creating a floor plan of their future college apartment.

German club: The German Club will meet Friday, October 12, 2012.



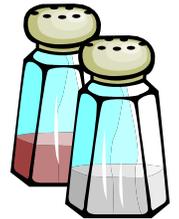
Algebra— Mr. Harrison



We are really into the full course of Algebra now and solving one variable linear equations. We have introduced the function terminology and begun manipulating equations. We will finish the quarter with graphing these functions. In addition to the book resources at www.classzone.com, tutoring help is available in Ms. Forster's room each Monday and Wednesday after school.

Health – Ms. Mertens

Our students are researching a variety of health related topics. They are studying about, allergies, asthma, bipolar disorder, insomnia, autism, headaches and migraines', skin cancer, vaccinations, smoking cessation and osteoporosis. Next, we will be studying all the components of organic vs. non organic foods including dairy, produce and meat. We will also do a journal project about salt. Our students will record an entire day of food and drink intake and then analyze and calculate their daily salt intake.



Spanish – Mr. Garcia

Spanish I students have been working on speaking about and asking others what they like and don't like to do, new vocabulary about leisure activities and personality traits, and using infinitives and negatives. They have written a poem with their new knowledge and will begin working on a skit to present to the class.



Spanish II students been working on verb usage including regular and irregular verbs and verbs with changing stems. They have also been increasing their vocabulary and dialogue skills by practicing describing classroom tasks, school activities, and after school activities. Many students could use some additional practice using the re-

AVID 8—Ms. Krunich



AVID students build teamwork skills during a recent study trip to Adventure Park.



Student work for Humanities 8—Art

Mrs. Lofgren

In US History we have finished colonization and are entering the period of the French and Indian War. Important documents and events such as the Magna Carta, English Bill of Rights, Mayflower Compact, Fundamental Orders of Connecticut, and the development of the House of Burgesses have been discussed and their significance to the US Constitution explored



(standard 8SS2). The Enlightenment and the contributions of John Locke and Baron Montesquieu to the philosophy of government as it develops in the English colonies will also be an area of focus (standard 8SS1). Our next topic is Conflict in the Colonies covering both the French and Indian War and the American Revolution.

U. S. History

Babbling Middle School 8th Grade Newsletter

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Language Arts—Ms. Wright



After taking the subject/predicate tests, students are moving to the in-depth study of nouns followed by pronouns (DoDEA Standard 8E2c). Students continue working on Four Square and Six + 1 writing. Analyzing pieces of literature in the form of essays is an ongoing work and students

begin writing a persuasive essay as part of the Patriot's Pen contest. (DoDEA Standard 8E1b and c) Literature continues with the study of historical documents, short stories and famous speeches. All of these are part of the patriotic unit which will involve studying the Declaration of Independence and learning vocabulary from the Declaration. Students recited stanza one of "The Midnight Ride of Paul Revere" and will soon be assigned a part of the Declaration of Independence to recite (DoDEA Standard 8E3a.15). Finally, eighth graders will begin studying literary devices (DoDEA Standard 8E1a to c).

Art, Yearbook, and Humanities — Mr. Lloyd

Art 8 students are creating sculpture following the style of famous Abstract Artist/ Sculptor Frank Stella. They are creating this collaborative sculpture by cutting cardboard into abstract shapes. They will gesso the surface and paint designs with acrylic paints. When the paints dry, the sculpture will be assembled on a large panel for display.



Yearbook 8: Students have created 4 posters to be used throughout the school year for advertising our yearbook. These posters will be hung on the walls throughout the school. We have also been taking photos and learning how to use our cameras. Basic concepts such as balance, framing, backgrounds and foregrounds have been introduced. Students had been assigned groups and presented a PowerPoint using the photos they have taken.

Humanities: Humanities students have been studying Greek Sculpture and Pottery. They have also created vases in the archaic style from clay and will be painting Grecian designs on them after they are fired.



DODDS/ASACS/ASAP
Red Ribbon Week - 22-26 October 2012
Boeblingen Elementary/Middle School Section
Schedule of Events

Monday, 22 October

Information Day

- **BEMS Red Ribbon Quiz – Come by guidance in Rm 415** between classes to find out the Red Ribbon Question and to place your answer in the box. NJHS will announce one daily winner by the end of the day and wonderful prizes will come your way the following day.
- **Wear Red Day** – to demonstrate supporting a drug free school.

Tuesday, 23 October

Reach Out Day

- **Red Ribbon Role Models** will be presenting alcohol and drug awareness information to all 1st through 5th grade elementary school classes throughout the day.
- **BEMS Red Ribbon Quiz – Come by guidance in Rm 415**
- **See if you can “Guess how many Red Ribbons in a jar”** contest held during lunch today with the winner being announced either at lunch or Monday morning.

Wednesday, 24 October

Red Ribbon Awareness & Recognition Day

- **Dress for Success Day** – Show that you have better things to do than drugs. Students wear your club uniforms, sport uniforms, and dress to show what organization(s) you belong too.
- **BEMS Red Ribbon Quiz – Come by guidance in Rm 415**

Thursday, 25 October

Crazy Sock Day

- **Wear crazy socks to “SOCK IT TO DRUGS.”**

Friday, 26 October

Pledge Day

- **Sign a pledge to be drug free during your advisory and get a small prize.**
- **BEMS Red Ribbon Quiz – Come by guidance in Rm 415**



Bragging Rights.

In addition to helping our school, you know your class **really** wants the bragging rights for bringing in the most Box Tops.

Did you know? Collecting Box Tops brought in over **\$2,400** for our school last year. *That's a lot of money just for clipping Box Tops!*

The BEMS PTA pours that money back into our school through various supplies and programs.

To make things more interesting, the BEMS PTA is sponsoring a **friendly competition between classes**. The class that collects the most Box Tops in each grade (for each of four collections) will earn a small prize for their class. After the last collection, we will tally all the Box Tops and the class with the most Box Tops in elementary and the most in middle school will receive an additional treat.

Our first collection date this school year is
Wednesday, October 24th.

(next week!)

So, start clipping!

And don't forget to bring your Box Tops in on time. 😊

SPECIAL NEEDS FINANCIAL FORUM

Who will care for my child if.....?

How do I financially prepare for the future?

What happens when my child turns 18?

How do I set up a Trust for my child?

30 October 2012

1130-1300

Army Community Service
Panzer Kaserne, Bldg 2915



Pre-Registration required!

call 07031-153362 or DSN 431-3362

to reserve your seat!



USAG Stuttgart and Stuttgart Schools Anti-Bullying Policy

The U.S. Army Garrison and DoDD Schools are committed to making our community and school safe, caring, and welcoming places for all our children and youth. We will treat each other with respect, and we will refuse to tolerate bullying in any form in our community or at our school.

Our community and school define respect as follows: Treat others with the dignity and regard you would want to be treated with.

Our community and school define bullying as follows: Bullying is a mean and one-sided activity intended to harm where those doing the bullying get pleasure from a targeted child's pain and/or misery. Bullying can be verbal, physical, and/or relational; have as its overlay race, ethnicity, religion, gender (including sexual orientation), physical, or mental ability; includes all forms of hazing and cyberbullying. It can be and often is continuous and repeated over time, however, once is enough to constitute bullying.

Bullying that happens off of school grounds, including all forms of cyberbullying can impact the feeling of safety the targeted child has upon returning to school with the perpetrator(s) and can create an intimidating, hostile or offensive environment for all students. The school and the Civilian Misconduct Action Authority (CMAA) will address these actions when necessary for the well-being and safety of the community and all students involved. All suspension and expulsion documents, if forwarded to the CMAA, may be used as aggravating factors when considering administrative action in juvenile civilian misconduct under Army Europe Regulation 27-9.

Examples of bullying include but are not limited to:

- Taunting
- Using put-downs, such as insulting or making fun of someone's race, religion, physical ability or disability, mental ability or disability, gender—including perceived or actual sexual orientation
- Threatening or ganging up on someone
- Stealing or damaging another person's things (stealing or damaging can also be considered a criminal offense)
- Spreading rumors about someone
- Physically hurting a targeted child, including, but not limited to hitting, kicking, tripping, pushing, shoving
- Unwanted touching, patting, grabbing, hugging, kissing, cornering, blocking passage, bumping (can be considered a form of assault which is a criminal offense)
- Shunning or purposefully excluding a targeted student or trying to get other students not to play with targeted child
- Using a cell phone, gaming device, the Internet, or other social media to threaten, stalk, ridicule, humiliate, taunt, spread rumors, lock out of a game, or hack into a targeted child's account
- Hazing, i.e. "any intentional, knowing, or reckless act by one person alone or acting with others, directed against a student, that endangers the mental or physical

USAG Stuttgart and Stuttgart Schools Anti-Bullying Policy

health or safety of a student for the purpose of pledging, being initiated into, affiliating with, or holding office in an organization”

Adults in our community and staff at our school will do the following to prevent bullying and help children feel safe:

- Closely supervise children and youth in all areas of the Child, Youth and School (CYS) Services and school (to include the school and playground)
- Watch for signs of bullying behavior and stop it when it happens
- Teach the Steps to Respect program and/or other supplemental Social Skills lessons to increase awareness and empowerment in all children and youth in our school and CYS Services (It is the school culture and social environment that these policies, procedures, and programs create as well as reflect)
- Provide training opportunities for students and families regarding awareness and prevention of bullying
- Take seriously families’ concerns about bullying and create a procedure for reporting
- Look into all reported bullying incidents and respond quickly and appropriately
- Assign consequences for bullying based on the school discipline code.
- Maintain open communication between CYS Services staff and school staff for optimal support of all children involved in a bullying incident
- Provide immediate consequences for retaliation against students who report bullying

Children and Youth in our Community will do the following to prevent bullying:

- Treat each other respectfully
- Refuse to bully others
- Refuse to let others be bullied
- Refuse to watch, laugh, or join in when someone is being bullied
- Report bullying to an adult
- Try to include everyone in play and social interaction, especially those who are often left out

Discipline Procedures for Bullying in School

Consequences for bullying will always include a procedure for holding accountable for their actions the perpetrator(s) and any bystanders who played an active supporting role in the bullying. Other procedures can range from positive behavioral interventions to expulsion from school. These consequences are dependent on the nature and severity of the behavior, the age of the student and the student’s past behavior. The purpose of these procedures is for holding student(s) accountable for the bullying, preventing another occurrence, and protecting the targeted child.

Consequences for bullying may include, but are not limited to the following:

- Notify parents/guardian of the incident and consequences
- Assisting the perpetrator(s) to find more appropriate ways to relate to peers

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- Conference with teacher, principal, and/or parent
- Referral to school counselor
- Corrective instruction
- Behavior management plan
- Temporary removal from the classroom
- Loss of school privileges
- Classroom or administration detention
- In-school suspension
- Out of school suspension
- Legal action
- Expulsion

Note: If the school can handle the behavior problem internally, it is within their right to do so. Should the behavior escalate, or present a danger to the order, discipline, and safety of the Garrison, the individual should be referred to the Assistant Civilian Misconduct Action Authority (ACMAA). Any behavior that constitutes a criminal act or breaks the law *must* be reported to the military Police with a notification to the ACMAA.

Discipline Procedure for Bullying in CYS Services

Consequences for bullying will always include a procedure for holding accountable for their actions the perpetrator(s) and any bystanders who played an active supporting role in the bullying. Other procedures can range from positive behavioral interventions to removal from the program. These consequences are dependent on the nature and severity of the behavior, the age of the youth and the youth's past behavior. The purpose of these procedures is for holding perpetrator(s) accountable for the bullying, preventing another occurrence, and protecting the targeted youth.

Consequences for bullying may include, but are not limited to the following:

- Notify parents/guardian of the incident and consequences
- Assisting the perpetrator(s) to find more appropriate ways to relate to peers.
- Conference with youth and/or parent
- Referral to Social Work Services, such as Social Work Services, Garrison Chaplain and Military Family Life Counselors
- Corrective instruction
- Behavior management plan
- Community Service—as determined by the CMAA
- Temporary loss of CYS Services program privileges as determined by Program Director and CYS Services Coordinator
- Loss of logistical support as determined by the CMAA
- Legal action
- Removal from all CYS Services programs

Note: If CYS Services can handle the behavior problem internally, it is within their right to do so. Should the behavior escalate, or present a danger to the order, discipline, and safety of

USAG Stuttgart and Stuttgart Schools Anti-Bullying Policy

the Garrison, the individual should be referred to the ACMAA. Any behavior that constitutes a criminal act or breaks the law *must* be reported to the Military Police with a notification to the ACMAA.

Support for a Target of Bullying

The effects of bullying on the targeted youth cannot be over emphasized. Isolation, lack of friends and/or support, and a feeling of helplessness that targets of bullying experience can be devastating. The Garrison and School will ensure that targeted youth receive all support necessary. Actions may include but are not limited to:

- Notify parents/guardians immediately of the incident. Give them the method to use to report any further targeting of their child.
- Take effective measures to keep the targeted youth safe at school and at CYS Services; give him/her tools to stand up to the perpetrator(s), and support to keep the targeted youth from succumbing to the bullying.
- Identify a person or persons to whom the targeted youth can safely report any further bullying incidents.
- Should the targeted youth appear to be in immediate danger of hurting himself/herself; parents will be notified without delay. If parents are not available, the Military Police will be contacted and asked for an immediate and emergency referral to Social Work Services.
- Should the behavior be a concern to the well-being and safety of the community, the ACMAA will be contacted.
- Provide referrals to counseling services, such as Social Work Services, Garrison Chaplain and Military Family Life Counselors.
- Maintain open communication between CYSS staff and school staff for optimal support of the targeted youth.

Important note on Discipline vs. Punishment:

Punishment is adult oriented, imposes power from without, arouses anger and resentment, invites more conflict, exacerbates wounds rather than heals them; is preoccupied with blame and pain; does not consider reasons or look for solutions; does something to a student; involves a strong element of judgment; and demonstrates a teacher's ability to control a student.

Discipline is not judgmental, arbitrary, confusing, or coercive. It is not something we do to students. It is working with them. It is a process that gives life to a student's learning. It is restorative, and invites reconciliation. Its goal is to instruct, guide, and help students develop self-discipline—an ordering of the self from the inside, not an imposition from the outside.

The process of discipline does four things the act of punishment cannot do:

1. Shows students what they have done.
2. Gives them as much ownership of the problem that they can handle.

**USAG Stuttgart and Stuttgart Schools
Anti-Bullying Policy**

3. Gives them options for solving the problem.
4. Leaves their dignity intact.

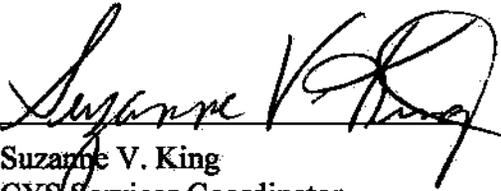
For mistakes, mischief, and mayhem that unintentionally or intentionally create serious problems of great consequence, the **Three R's**—restitution, resolution, and reconciliation—are incorporated into the four steps of discipline.

R.S.V.P.—Consequences need to be Reasonable, Simple, Valuable, and Practical.

Signed on this 16th day of April, 2012



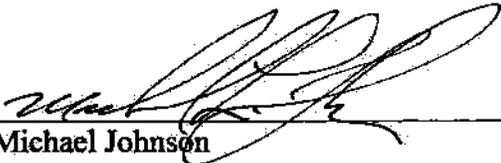
Carl D. Bird III
COL, LG
Commanding



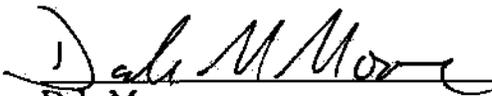
Suzanne V. King
CYS Services Coordinator
USAG Stuttgart



Dr. Robert Allen
Principal
Patch Elementary School



Michael Johnson
Principal
Robinson Barracks ES/MS



Dale Moore
Principal
Boeblingen ES/MS



Danny Robinson
Principal
Patch High School

Note of explanation:
Civilian Misconduct Action Authority=Garrison Commander
Assistant Civilian Misconduct Action Advisor=staff member that serves as action advisor to the Garrison